




Logical Framework for the project

Workpackage	Lead partner	Intervention logic	Task	Objectively verifiable indicators of achievement - Deliverables	Applicant - Univ. Udine - UNUD	Partner 1 - Univ. Yaounde 1 - UY1	Partner 2 - Univ. Ngaoundere - NGA	Partner 3 - Univ. Dschang - DSC	Partner 4 - Univ. Djambena - NDJ	Partner 5 - Nat.Univ. Guinea Ecatorial - UNGE	Partner 6 - Univ. Parma - UNIPA	Partner 7 - Univ. Health Sci.Owendo - OWE	Partner 8 - Univ. Perugia - UNPEG	Associate 3 - MISUP	Associate 4 - MPIA	Associate 5 - MISAN	Associate 6 - NEVET	Associate 7 - SODEPA	Associate 8 - VRL	Associate 9 - CENAREST(Gabon)	Associate 10 - Direction Generale Agriculture, Elevage (Ministere Agr. Elev., Pêche et Aquac. Develop. rural) Gabon	Associate 11 - Direction Generale Pêche et Aquaculture (Gabon)	Associate 12 - Université des Sciences et Techniques de Masarak (USTM) Gabon					
WP1 - Establishment/restructuring of Faculties/degree courses	DSC	1. BOX: new academic management procedures and structures	Task 1.1 - Planning the Faculty and related degree courses	1. One assessment report of existing university education capacities in the CEMAC countries is available	2	2	2	3	2	2	2	2	2															
				2. One list of existing courses, education and research facilities is available	3	3	2	3	3	2	2	2	2	2	2						2							
			Task 1.2 - Planning of the Department structure and related laboratories	1. One plan for the most suitable organization of university departments and didactic infrastructures for research supporting education is adopted	2	2	2	3	3	3	1	2	2	2	2													
				2. One set of guidelines for the restructuring or construction of education facilities is available	2	2	2	2	2	2	2	1	2	2	2													
			Task 1.3 - Planning of the available support facilities	1. One report on qualified local companies to be associated for on-the-job training is available	3	1	2	3	3	2	2	2	2	2	1	2	2	2		2	2	3				1		
				2. One pilot program for university-company cooperation, including standard agreement forms is operational	3	1	1	2	2	2	2	2	2	2	2	2				2	2	3				1		
				3. One methodological note for the association to the education network of academic and non-academic external expertise, including the model-agreements for their association is available	2	2	1	2	2	2	2	1	3	2	2	2				2	2					1		
			Task 1.4 - Planning and organisation of the human resources employment	1. One report on existing organisational structures and procedures (administrative staff) is available	2	2	2	2	2	2	2	1	2	2	2	2												
				2. One set of guidelines for the adoption of ECTS system and procedures is available	3	3	3	3	3	3	3	1	3	2	2	3	2											
			WP2 - Establishment of the didactic curricula	NGA	2. CONTENT: new or restructured university degrees or restructured ones in veterinary medicine / animal production sciences / food sciences	Task 2.1	1. One set of guidelines for the adoption of Bologna/ECTS education is available	3		3	3	3	3	1			3	3	2					2				
Task 2.2	1. One set of curricula studiorum in veterinary medicine is adopted	3					3	3	3	3	3	2	3	3	3	2	3		3	3	3	3	3	3	3	3	3	
Task 2.3	1. One set of curricula studiorum in animal production sciences is adopted	3					3	3	3	3	3	2	3	3	3	2	3					3	3	3	3	3	3	
Task 2.4	1. A complete set of curriculum studiorum in hygiene and animal health is adopted	3					3	3	3	3	3	2	2	3	3	2	3					3	3	2	2			
Task 3.1	1. One program for a Master Degree in Food Safety (specialisation) is adopted	3				3		3			1	1	2	2	1	2			2	3	3	3	2	2	2	2	2	
WP3 - Planning and management of post-graduate training systems	UY1	3. WRAP: new post degree and continuous training system	Task 3.2	1. One program for short courses and thematic seminars (continuous training) is adopted	3	2				1		2	1	2	3	2	2	3	3	3	2	2	2	2	2			
			Task 3.3	1. One program for mobility of graduates (continuous training and specialisation) is operational is adopted	1	3					1		1		3	2		2	2	2	2	2	2	2	2	2		
			Task 3.4	1. One program for training in applied biotechnology applied (specialisation) is operational is adopted	3	3					1		1		3	2		2	2	2	2	2	2	2	2	2	2	
			Task 4.1	1. Seven LIVE info units (3 existing, 4new) are operational	2	2	1			2						2								2	2	2	2	
WP4 - Setting of a Network between Universities and similar Higher Education Institution across CEMAC	OWE	4. STRINGS: a cooperative interinstitutional network based on new supporting tools (info units, databases, common websites, etc.)	Task 4.2	1. One program for valorisation of Human Resources is adopted	2	2	2							2									2	2	2			
			Task 4.3	1. One program for the training of trainers is adopted	3	2	3		2							2								2	2	2		
			Task 4.4	1. One LIVE database is online and accessible	3	3	2		3							2			2	2	3			2	2	2		
			Task 4.5 - Dissemination and publicity	1. Project website is online	3	3	2		3										2	3				2	2	2	2	
				2. One set of promotional materials (including leaflets, brochures, posters, etc.) is available	3	2	2		2																2	2	2	
WP5 - Coordination and Management		This component is purely supportive to LIVE implementation	Task 1.5 Establishment of the workpackage time table	One updated workplan for the project implementation (operational working guidelines)	3																							
			Task 2.5 Economic management of resources	2. One set of procedures for the project administration, monitoring and evaluation	3	3																						
			Task 3.5 Organisation of periodical meetings	3. One set of meeting minutes.	3	3																						
			Task 4.5 Periodical control and evaluation of the work progress	4. One set of evaluation reports	3	3																						
			Task 5.5 Periodical and final reports (to the E.C)		3	3																						
				5. One set of technical and financial reports	3	2																						
			Specific objective	By the end of the project, all participating CEMAC HEIs are able to prepare, monitor and update their educational offer plans (courses, CV, structures) in pertinent fields.	3	3	3	3	3	3	3	1			3													
Specific objective	By the end of the project, all participating CEMAC HEIs are able to prepare and implement didactic organisational plans for basic and continuous training in pertinent fields.	3	3	3	3	2	2	2	1			2																
Specific objective	By the end of the project, all participating CEMAC HEIs are able to prepare education facility management plans for pertinent Departments.	3	2	3	2	2	2	1				2					3	2	3									
Specific objective	By the end of the project, all participating CEMAC HEIs are able to plan, implement and monitor cooperation agreements with other local, regional, international actors active in pertinent fields.	3	3	3	3	3	3	3	1			3					3	3	3									

Logical Framework for the project

<p>To contribute to the creation of a modern livestock sector in the CEMAC countries throughout the qualitative and quantitative improvement of animal productions, as well as the availability of healthy and controlled foodstuffs of animal origin for human nutrition.</p>	<p>Overall objectives</p>	<p>By 2012, CEMAC countries adopt the legal acts recognising the new harmonised degrees/diplomas in veterinary medicine, animal productions and food safety. By 2012, CEMAC countries use the LIVE graduates/licensed veterinaries and technicians to establish the common standards on food productions and animal safety for the common market. By 2012, CEMAC countries are able to establish harmonised quality improvement indicators and related monitoring systems for animal production and food safety.</p>		3	3	3	3	1		2														
					NGA	DSC	CIAD	UNGE		OWE							NAV	SOD	VRL					

LEGENDA

-  Task coordinator
-  Participant or associate not included in the task
-  may be not taken into consideration

VALUTAZIONE

-  1
-  2
-  3